

CHATHAM ELEMENTARY SCHOOL (MED)

4th Grade Theatre workshop from Page to Stage
Four 4th Grade classes – Kim Costigan, et al. with PS21

Today's Girls, Tomorrow's Technology
4th Grade — Michael Stead

Pre-School Literacy Project
Introduction to Kindergarten Kristin Reno

Voices of the Hudson River
*4th grade Integration of writing, math, science, art and music
Kim Costigan, Julie Kabat and the Land Conservancy*

Interplay Training
Kindergarten socialization project

CHATHAM MIDDLE SCHOOL

Visual Arts at Art Omi
Art Nancy Bart - All Grades

Nature's Classroom
Science 5th Grade

Capital Rep. Theatre
7th Grade English – Michele Debye-Saxinger

Mentor Project *Cynthia Herron*

Sol Aqua – The Tower of Power
5th Grade Science teachers

Water Color Painting and Enrichment
Art Dept with Jacqueline Rogers

Character Days *All Student Assemblies*

CHATHAM HIGH SCHOOL

Fiction of Edith Wharton *English - Chelsea Wells w. James Kraft*

Evolution with John Feldman *Science - Ginny Nightingale (ret)*

Columbia Festival Orchestra All Strings Attached
Music – Jean Waggoner w. Gwen Gould

Fall Festival of Shakespeare *Judith Matthews*
WWII Personal Perspectives *Social Studies - Mark Pearson w. R. McBride*

Model Congress and Model U.N. *Social Studies – Darren Rosenbaum*
(*N.B. this program later became part of the regular School Budget*)

Professional Development - *Mark Giordano (Jazz)*

Chatham Public Art Project - *Art Department and Visiting Sculptors*

****Project Lead the Way *S.T.E.M. Faculty***

****"Project Lead the Way"** introduced a whole engineering curriculum to the high school, a package of teacher training and curriculum materials involving the use of computers (we did not fund the computers) and for one or two summer courses to train the teachers.

CEF funded them generously, \$5,000 in 2006 and \$4,500 in 2007.

It seemed worthwhile and a much needed innovation for the high school, and there was no money in the District budget to fund it.

WHOLE SCHOOL

Visiting Artist Enrichment Program

District Art Teachers.